



Making Development Inclusive

Learning experiences from policy design and implementation through the
German Development Cooperation

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GIZ Sector Project Inclusion of Persons with Disabilities



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1. Retrospective

2006

BMZ policy paper ‘Disability and Development’

- human rights dimension and the twin-track approach

2008

German Action Plan on Human Rights

- disability rights as an essential activity

2010

GIZ sector project’s start of operation

- include persons with disabilities into German development cooperation

2011

German National Action Plan for UNCRPD implementation

- 16 measures concerning the international cooperation

2013

BMZ Action Plan on the Inclusion of persons with disabilities

- 10 fields of action, more than 40 measures





2. The Action Plan of the Federal Ministry for Economic Cooperation and Development (BMZ)

- **Duration:** 3 years, 2013-2015
- **Strategic objectives:**
 - 1) Raising the level of commitment within **the ministry** and **implementing organizations**
 - 2) Strengthening the inclusion of persons with disabilities in cooperation with **partners in partner countries**
 - 3) Extending **cooperation** with civil society, the private sector, and multilateral organisations
- **Content:** **10 fields of action** and more than **40 concrete measures**



- The Action Plan | principles for intervention
 - Applying a social and **human rights model** of disability
 - Applying a **twin-track approach**
 - a) offering specific support to persons with disabilities
 - b) including the interests of persons with disabilities in running projects / removing barriers in the society
 - Respecting the **heterogeneity** of persons with disabilities, their needs and capabilities
 - **Gender-sensitive** design and implementation
 - **Participation** of concerned persons and their organisations



- The Action Plan | Mid-term monitoring (autumn 2014)

Achievements

- Around **80 % of initiatives currently implemented** with varying degree of progress; diverse resource allocation
- Numerous **activities initiated** beyond the activities in the Action Plan
- **Additional resources** mobilized (financial and personnel)
- Increased number of **experts** on inclusion and focal points within German development Cooperation
- **36 projects in 21 countries** currently include disability aspects

Remaining challenges

- Systematics and sustainability
- Measurability of inclusive development projects
- Common understanding and criteria for inclusion



3. Learning experiences (examples for intervention)

- **Socio-environmental standards and skills training | Bangladesh**
Rehabilitation, skill training and inclusion in the RMG and textile sector
- **Social Health Protection | Cambodia**
Improving early identification; access to health services; awareness raising
- **Vocational training | Namibia**
Supporting Namibia's Training Authority in developing adapted vocational training; facilitate access, qualification of trainers; reduce (physical) barriers
- **Organisational development | Togo**
Skill training, organisational development and mainstreaming across GIZ's programs



Learning experiences (1)

- **Awareness, skills and knowledge of individual staff is crucial but have to be translated into structures and functions**

Over the past years we developed the following functions:

- **Advisor to the African Union Commission** (Possible through cooperation with Finland)
- **Regional Advisor for Asia**
- **Focal Persons for disability inclusion at project level**
- **Technical advisors** at head office level
- **The sector project** “Inclusion of persons with disabilities”



Learning experiences (2)

- **Cooperating with NGOs and DPOs on different levels increases credibility, flexibility and reactivity**
 - **Cooperation, personal meetings and exchange of experiences** between GIZ, staff, Government structures, NGOs and DPOs
 - **(International) NGOs and DPO (federations) provide the experience and expertise in site** for larger programs with multiple objectives and requirements
 - **Local NGO and DPO structures** are key to reveal and implement **local approaches and solutions**



Learning experiences (cooperating with DPOs)

Planning and implementation process of the BMZ-Action Plan | Germany

- Close cooperation through round tables and expert panel

1st International DPO Forum 2015 in Berlin | Global

- Exchange of DPOs and NGOs from Africa, Asia and Europe

Political Participation | Tunisia

- Strengthening the rights of persons with disabilities in the democratization and election process (implemented through Handicap International)

Political Participation | Senegal /South Africa / Rwanda

- Capacity Development for DPOs in Cooperation with SADPD



Learning experiences (3)

➤ Evidence is key for changing structures towards inclusive development

This includes various dimensions:

- **It builds the basis** for debate and constructive dialogue and allows informed planning
- **Joining forces with other stakeholders** to produce reliable and up to date data on disability, inclusion and participation

Applied research concerning inclusive social protection and education |
Peru/Tansania/Malawi/Guatemala / NGOs and DPOs being part of the research consortia

- **Measuring participation and quality of life** of persons with disabilities
- **Criteria, instruments and approaches** to measure change in development activities



4. Outlook: Joined forces for anchoring inclusion

2016: Learning from evaluation, setting out for a follow-up strategy

- Final BMZ-report on the implementation of the Action Plan
- External evaluation as basis for a follow-up strategy
- Close and confidential dialogue with the “thematic team”
- Public dialogue and exchange of information at the Round Table
- Exchange with other national and international stakeholders
- Improved coordination of activities for the realisation of inclusion within the processes of the 2030 Agenda



Thank you

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